



Developing Writing for All Learners **- ways into writing in a neurodiverse classroom**



Developing writing for all learners, requires a holistic approach that encompasses many aspects of emergent and conventional writing approaches. As well as a deeper understanding of how to remove barriers to learning and provide strategies for all to succeed.

In this course we will provide an understanding of

- Why we write and how writing develops (from mark making, scribbling to words and more)
- The processes involved (including planning, drafting, revising, editing, and publishing)
- How to build a strong foundation of literacy skills, including providing a rich literacy environment, developing phonological and phonemic awareness, letter recognition, and widening experience of vocabulary
- The importance of creating accessible ways into each stage of the writing process (from the use of alternative pencils supporting pre/nonverbal learners and engaging older learners)
- Using tools available to support those who may have barriers to learning (developmental writing scale, writing with all tools continuum)
- The importance of for practical approaches for emergent and conventional learners to practice these skills through stories, games, songs, and other engaging activities.

Overall, the course is designed to provide you with the knowledge and skills necessary to support the writing development of learners with complex needs / SEND. Providing you with practical ideas and approaches to develop this key area for all learners.

Thursday 21st March 2024 @ 15:30-17:00 via Zoom

What is the Cost?

£45 per delegate for member schools.

(Additional £195 for annual SWALSS subscription for non-SWALSS schools)

How do I book?

Find the booking form on the [SWALSS website](#) and email your completed application to Issy Johnson, SWALSS Finance and Events Manager at swalssfinance@yahoo.com



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